

Name: Reynolds, Moon	Grading Quarter: 2	Week Beginning: Week 7 11/25/24-11/29/24
School Year: 2024-2025	Subject: Math	

Monday	Notes:	<p>Objective:</p> <ul style="list-style-type: none"> • Students use place-value understanding and equivalent representations to divide a decimal by a whole number. • Students use decimal grids to represent and solve a division equation. • Students multiply by a power of 10 to write an equivalent expression with a whole-number divisor to solve a division equation. <p>Language Objectives:</p> <ul style="list-style-type: none"> • Students explain how to divide a decimal by a whole number answering multiple How questions using can. • Students discuss finding quotients of whole numbers using division grids and powers of 10, answering How and Why. <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Finish Unit 8 (5.NBT.B.7) Test • Unit Whole Numbers by Decimals and Divide Decimals by Whole Numbers complete and finish Lesson 8-4 and 8-5 • Practice book 8-4 pages 83-86 <p>Differentiation:</p> <ul style="list-style-type: none"> • Extend Your Thinking Problems • Error Analysis Questions • Stem Connection Questions • Math practice online 5.NBT.B.7 • Extra assignments <p>Homework: No Homework</p> <p>Vocabulary: Power of 10, dividend, divisor, estimate, quotient, decimal, place value</p>	<p>5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.</p> <p>5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p> <p>5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
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Tuesday		<p>Objective:</p> <ul style="list-style-type: none"> Students represent division of decimals with equal sharing or equal grouping. Students multiply the dividend and the divisor of 10 to write an equivalent equation continuing whole numbers to solve a division equation. Students use place-value understanding and equivalent representations to divide a decimal by a whole number. <p>Language Objectives:</p> <ul style="list-style-type: none"> Students discuss how to divide decimals by whole numbers while answering Wh- questions and using the modal might. Students discuss multiple strategies to find quotients of decimals while answering Wh-questions. Students explain how to divide decimals by a whole number by answering multiple How questions using can. <p>Lesson Overview:</p> <ul style="list-style-type: none"> Unit 8 Lesson 8-3 Represent Division of Decimals by a Whole Number Unit 8 Lesson 8-6 Divide Decimals by Decimals Practice Book pages 77, 78, 87, 88, Review Unit 8 Dividing Decimals Unit 8 (5.NBT.B.7) Test Finish Unit 7 Test (5.NBT.B.6) <p>Time Permitting:</p> <ul style="list-style-type: none"> Unit 8 Lesson 8-4 Divide Decimals by Whole Numbers Practice book 8-4 pages 83-84 <p>Differentiation:</p> <ul style="list-style-type: none"> Extend Your Thinking Problems Error Analysis Questions Stem Connection Questions Math practice online 5.NBT.B.7 Extra assignments <p>Homework: Exit tickets 8:1 and 8:2</p> <p>Vocabulary: Power of 10, dividend, divisor, estimate, quotient, decimal, place value</p>	<p>Academic Standards:</p> <p>5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.</p> <p>5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method and explain the reasoning used.</p> <p>5.L.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>
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Wednesday	Notes:	Objective: NO SCHOOL! THANKSGIVING BREAK!!	
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Thursday	Notes:	Objective: NO SCHOOL! THANKSGIVING BREAK!!	Academic Standards:
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Friday		Objective: NO SCHOOL! THANKSGIVING BREAK!!	Academic Standards:
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